

Board of Governors Annual Report 2020/21



Happy Children Achieve More

BOARD OF GOVERNORS (From December 2018)

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Secretary to the Board of Governors

Miss D. Hawthorne

Governors' Annual Report 2020/21

The Pupils, Staff and Governors would like to thank the whole school community for their support throughout the ups and downs of this school year. Thank you for your gargantuan efforts with Remote learning during the period of Lockdown and with homeworks throughout the whole year.

The run up to our start back in August was a time of uncertainty with lots of planning and replanning.

Staff returned to school in August ready to prepare for the children to start back in 'Protective Bubbles' from 24th August 2020. School looked very different to us all but everyone was glad to be back to school and adapted very quickly and got on with the business of being with friends, having fun and enjoying learning.

To allow us to still join together for assembly we began to have 'outdoor assembly', weather permitting, with children sitting on mats on their playground spots. Having borrowed an amp, everyone could hear the story and dance to the music (No singing!). Later in the year we purchased our own amp and now Miss Hawthorne thinks she's a star of stage and screen with her microphone headset! Unfortunately the whole of Glynn can probably hear too! Sorry.

On 4th November all children received their flu vaccinations.

We were looking forward to our Halloween Half term break, we were suddenly asked to close early due to the Covid situation. The school holidays had to be revised again. (Big sigh). The children, P7 in particular, were devastated to miss our usual Ditch the Dark Day, when we all wear bright and fluorescent colours that can be more easily seen when out and about on winter evenings, so we had to reschedule.

After the Halloween break the children returned happily and back to learning.

13th November – Joint Children in Need and Ditch the Dark Day. £166.10 was donated to Children in Need.

11th December – As we couldn't go to the pantomime, the pantomime came to us. We streamed the Ulster Theatre Company production of Jack and the Beanstalk right into our classroom 'Bubbles'. A great time was had by all.

17th December – We had great fun with a campfire, s'mores and singing in our very own woodland campfire area, in the playground. Thank you Mr McRoberts for preparing our woodland area so beautifully. Each 'Bubble' came out to the campfire, toasted marshmallows, ate their s'mores and had a little sing song.

18th December We all put on our special jumpers or dresses for Christmas jumper and Movie Day.

January came and we were distressed to return to Remote learning.

Staff worked very hard to plan and prepare paper packs to be sent home to each child, to be managed with timetables and teaching videos and links on SeeSaw. We were delighted when Primaries 1 to 3 returned to 'in school learning' from 8th March 2021 with everyone else coming back on 22nd March 2021.

Luckily all children were back to school before Easter in time to collect their special treat of an Easter egg; a deserving reward for all their hard work during Remote Learning.

29th March – Our new outdoor learning space, 'The Pavilion' arrived.

14th May-The School Photographer visited school and was able to safely take photographs using our new outdoor Pavilion.

**All in this together
#TeamGlynn PS**

**Percentage
attendance
2019/20
97.3%**

On leaving Glynn PS
pupils transferred to Larne
Grammar School,
Rostulla School & Larne
High School.



9th June – With restrictions on school trips eased we were able to go on the Big Trip to Lorne for some outdoor educational adventures. Unfortunately, we were disappointed that we still couldn't stay overnight or sample the tasty treats usually provided by the excellent cooks at Lorne but we had a fantastic day, pushing ourselves to try new and exciting things. As we were going for the day all the P6&7 children were able to enjoy the trip. Each 'Bubble' travelled separately, only waving at each other across the Lorne Estate throughout the day. We enjoyed Bushcraft, orienteering, archery and high ropes. We all came home exhausted but happy.

11th June - The P7's had their special Chip Lunch. This much anticipated treat was delayed by about 5 months this year but was thoroughly enjoyed when it finally came. Thank you for the bun delivery Mrs L. (*the day before the school placement letters were delivered!*).

House competitions this year were a little different as entries were photographed and entered via SeeSaw.

September – The sorting process placed the Primary 4 children into their Houses – Letters were delivered to each child; very exciting for us all.

October – The monthly House competition was a pumpkin carving competition. There were some really fabulous, creative, extraordinary creations. Judging was very difficult!

November – This month's House competition was a handwriting competition; we have some beautiful writing in our school!

February – All children received a Staff who's who fireside quiz in their second paper pack. All entries were awarded a House point.

March – Extreme Reading – To coincide with World Book Day all children were asked to enter a photograph of reading anytime, anyplace anywhere. (nothing life threateningly dangerous though!). We had reading with lambs, reading up trees and many, many more. Well done everyone; a fantastic effort.

April – Spring art – A depiction of animals in spring using a medium of the artist's choice. The pictures were wonderful and the judging tough. Well done everyone and thank you for putting so much effort into your creations.

May – Awards, cups and trophies at Sports' Day and all throughout Fitness Frenzy week earned House points.



Sport

All pupils are encouraged to take part in the range of sports offered by the school and in keeping with the following aim: 4(b) "To develop and encourage every pupil's intellectual and physical potential". Physical activity was a particular focus this year with healthy bodies and healthy minds at the forefront of planning. We had to be creative as the use of equipment had to be restricted. For Primary 7 cardio drumming became a new favourite – noisy but fun. All children in Key Stages 1 & 2 participated in P.E.

Special Educational Needs

We are committed to the provision of a broad, balanced curriculum, which offers equal access for all children. As a school we recognise that some pupils during their school career may have special educational needs and/or a disability and we will make every possible arrangement to provide for their individual needs. We follow the five-stage approach for the identification, assessment and provision of special educational needs, as set out in the Code of Practice. Responsibility for pupils within stages 1 – 3 lies with the school (with help from external agencies) and with the EA, NE Region and the school at stage 5. Stage 4 involves further assessment. Throughout the year we liaised with parents and professionals providing, receiving and sharing information and advice and facilitated support within school. We also continued preparations for the New SEN Framework implantation which will see the Stages reduced from 5 to 3.

Staff Development

Staff training in this school year concentrated on areas to help with the provision of a curriculum delivered remotely and a concentration on health and well-being.

Building and Maintenance

Essential maintenance was carried out throughout the year as and when necessary.

Arrangement for Safety & Security

There is a high perimeter fence around the whole school estate. The playground area is completely secured by high fencing and once the bell has gone in the morning the gates are locked. Children can gain access to the playground by pressing a button and electronically opening the door into the playground but they can go no further. All other doors can only be exited using a fob, which children do not have access to. No one can enter the school building without having the door electronically opened from inside or using a fob. Fobs have been issued to authorised persons and a record kept of who has fobs. Visitors to the school must sign in. The exterior of the school is monitored by security cameras which operate 24 hours a day. At night security lighting automatically comes on to ensure the security of the building.

ENROLMENT DETAILS

The enrolment number for the school was set by the Department of Education at 103 with an admissions number of 15. Enrolment in September 2020 92. We had 11 new children join us in Primary 1.





STAFF

Principal
Miss D. Hawthorne
Class teachers P7
Mrs C Thompson &
Miss D Hawthorne
Class teacher P5&6
Mrs S McMaw & Mrs Best
Class teacher P3&4
Mrs P Taggart
Class teacher P1&2
Miss M Finlay
Classroom Assistants
Mrs T. Ingram, Mrs L Ringland,
Mrs Z Wilson, Mrs E Robinson,
Mrs Crowe, Miss O'Lynn.
Secretary
Mrs N. Allen
Caretaker
Mr M McRoberts

Anticipated End of Key Stage Assessment Results

	Level 1	Level 2	Level 3	Level 4	Level 5
Key Stage 1					
English					
Mathe- matics					
ICT					
Key Stage 2					
English			23%(3)	77% (10)	
Mathe- matics			31%(4)	69%(9)	
ICT			31%(4)	69%(9)	



Miss DM Hawthorne
MEd, BEd(Hons), DASE.
Principal.
Please speak to me at
anytime if you have
a question or concern.

Local Management of Schools Budget Deployment 2020/21	
Total Staff costs	320,436.00
Premises and fixed plant	7,729.00
Operating costs	5,996.00
TOTAL	334,160.00

Private Funds Account – 2020/2021	
Opening balance as at 1 st April 2021	£6,337.54
Plus income lodged	£2,315.88
Less expenditure	£3,673.07
Closing balance as at 31 st March 2021	£4,980.35







On a bright December morning we had the most fabulous campfire with songs and s'mores. Yummy!





LORNE 2021



